...UNESCO...

The Greatest Danger to America's Youth

UNESCO is the *most powerful of the United Nations' instruments* for establishing the *forced uniformity of mankind*. UNESCO is unseen, deadly, and everywhere. Among the dangers that confront freemen today, UNESCO is unique because:

(1) It is so *vast in its aims*, channels of operation, publications, and agencies . . .

(2) It uses every means of communication *through which the thinking of mankind is influenced* . . .

(3) Its *method of attacking freedom* is so *diffused and unfamiliar* . . .

(4) It presents, *above any other present organization*, the gravest danger to freemen. .

(5) *Including all* of the years of alphabetical Federal Bureaucracy, Pentagon channels, and United Nations' agencies, sub- agencies, affiliated agencies, panels, committees, conferences and commissions — UNESCO *is the most bewildering organization ever conceived.*

UNESCO (United Nations Educational, Scientific and Cultural Organization) is a specialized *agency of the Economic and Social Council* which, in turn, operates *under the Assembly of the United Nations* which, in turn, *functions under the Charter of the United Nations* which, in turn, supersedes our own Constitution and—because we signed it as a treaty—is now the supreme law of the United States.

Headquarters in Europe

UNESCO'S world-wide *headquarters is in Paris*. UNESCO'S *American headquarters* is in *Washington, D.C.* and is called the U.S. National Commission for UNESCO. This Commission is made up of sixty representatives of national organizations and *forty direct appointees of the State Department*. From this Commission *UNESCO'S program is channeled into local communities* through myriad organizations, committees, and panels *which, in turn, channel it to reach you and your children* from every direction— from philanthropical societies, churches, radio, television, theatre, newspapers, magazines, motion pictures, schools, school organizations, civic groups, government agencies, etc.

There is *no possible way to* give or to *gain a quick knowledge* of this *octopus-like organization* of UNESCO with its thousands of publications, areas of operation and channels of propaganda. It is *too vast* and unwieldy *to be summarized with briefness* or clarity. So the work of *reading* and *listening* and *discovering* and *understanding must be yours*. But there is a guide, a simple guide, which will carry you safely and unerringly through the intricate maze of UNESCO, and the explanation of that guide is the purpose of this paper.

UNESCO Thrives on Confusion

We Americans are confused about the nature of the whole danger which surrounds us today. We don't seem really to know what it is or where it is. No two Americans will give you the same answer. At least fifty per cent of *our danger is due to this confusion* about it, because *what we don't understand we cannot fight*. Through lack of understanding we are even apt to aid something that we mean to resist. The *churches are a tragic example of this*. Almost every minister in the world would tell you, and with sincere honesty, that he considers Communism the greatest present enemy of religion and he resists it in every possible way. And yet many of these same ministers *unknowingly aid Communism* every day of their lives. The *same thing is true of the peo-*

ple of the United States. Every loyal American believes that he resists Communism, and yet an astounding number of these same Americans also *unknowingly aid Communism every day of their lives.*

Compartmental Thinking Dangerous

One reason for this is that the *human mind has a habit* of putting things into *mental compartments.* One of these mental compartments holds what most of us think of *when we think of Communism and Communists.* We think of them as *enslaved people in faraway countries,* the original Bolshevik revolutionists, *Stalin and the Politburo* in the Kremlin, the official heads of the Communist Party in the various nations of the world, the *Communist spies* who are *caught in espionage,* and the Communist members who are known to be operating in the United States.

Scientists Are Poor Statesmen.
Doctors Don't Shoe Horses

Another of our mental compartments holds the generally acknowledged intellectual giants such as Einstein, Thomas Mann, Linus Pauling and others, who are *cited as Communist Sympathizers by the Un-American Activities Committee.* We don't understand why they are in favor of Communism but then we don't understand how they can work out the theory of relativity and write great novels either. This is confusion compounded. So this whole compartment is left up in a sort of intellectual stratosphere and dismissed as having no actual bearing on our pedestrian affairs.

Muddled, Fuzzy Thinking

Yet another of our mental compartments holds the so called *"progressive and extreme liberals"* who occupy the majority of the *positions of power* in our *Federal Government,* in our system of *education,* in our *philanthropical institutions,* and in the United *Nations.* Included among these are the *Socialists* and all of the other varieties of *collectivists.* This is the compartment with which most of us grapple daily, because the persons in this compartment *affect our lives day by day.* This effect is a disturbing one because the words and actions of *these persons seem inconsistent day by day*—one thing they do will seem good, another bad, another foolish, then another good, and so on, *around and around.* We can never decide what they are for or against, since *we cannot discover exactly what it is that they are trying to accomplish,* and this makes it impossible for us to think or act consistently.

Real Aim Uniformity and Mediocrity

So long as we do not realize that *every person in each of these compartments* is striving *for exactly the same goal,* we will remain impotent both individually and as a nation. *This single goal toward which they all strive* is to REDUCE MANKIND TO UNIFORMITY. While we fight the obvious evil, the *hidden evil can engulf us.* If a man were to treat only the surface sore of cancer and let the hidden part of the cancer continue to grow beneath the skin and spread throughout his entire system, what would would happen to that man? He would die of cancer. *Just so is Communism spreading throughout America.* While we continue to fight *the surface sore of Communism* which we can clearly see, the *hidden affiliates of Communism* are spreading unseen throughout *the whole life of America.* It doesn't matter what you call cancer, the disease will kill the body just as surely. And *it doesn't matter what you call these concepts.* If their practices accord with Communism *they will kill America just as surely.*

The Crucible of Human Reduction

Karl Marx, Lenin, Stalin, Communist leaders and members, intellectual Communist sympathizers, "progressives and extreme liberals, Socialists and other collectivists. *each and every one of these persons acts* to achieve this same ultimate goal—to REDUCE MANKIND TO UNIFORMITY, morally, mentally, and materially. It is *beside the point whether they admit*

being Communists, refuse to say whether or not they are Communists, flatly deny that they are or ever have been Communists, or have never been asked the question. *It is beside the point whether* they act as they do through *malicious design, unthinking idealism, intellectual arrogance,* or *stupidity. What does matter is the act itself and the results it will produce,* and an act has no will of its own; therefore, an act cannot distinguish between the sincerity and the insincerity of the person who commits it. If a man acts in such a way that his acts, if carried to their logical conclusion, will help to REDUCE MANKIND TO UNIFORMITY, *that man is working to advance Communism* whether he knows it or not. And the end result will be the same—*the triumph of World Communism.*

"Wolves in Sheep's Clothing"

Another block that exists in the American mind to the recognition of Communism should be pointed out. This is our inability to believe in *a Communist in a dinner jacket.* Many Americans *do not recognize* these "*Marxist advocates*" because of the obvious intelligence of the individual worker and his *comfortable position in life.* We say, "He's too smart to be a Communist," and then proceed to evolve some other explanation for his odd behavior which seems to us more reasonable. The truth, unfortunately, is that *those of superior intellect are particularly susceptible* to Communism because they come to *believe that their intellect* is the *highest power* that exists. It is for this reason that *they deny God,* for they can admit of *no power higher than themselves;* it is for this reason that they *believe themselves chosen to plan and control* the lives of the rest of humanity, for humanity will make all sorts of mistakes if left to its own devices since the huge majority of humanity cannot think as clearly as they, the "intellectuals," can. The *slaves* and the *executions* and the *concentration camps* and all of the horrors inseparable from Communism do not upset these intellectuals because they believe that these are *necessary instruments* of force which must be used *to compel humanity* to do what is best for it. They know that a large segment of humanity is sure to object, since every individual *who has attained* an unusual amount of something good *must give it up, whether* the good is *freedom,* material *comfort,* or *religious beliefs.* (All Americans naturally would fall into one or more of these categories, and here, as elsewhere, anyone who objected to giving up what he has would naturally have to be eliminated in some way.) *This group believes* that *only when the world's people* submit to being *controlled from the cradle to the grave,* only when the *will to achieve* and resist has been completely *wiped out* throughout the world, *only then will there be no wars.* Actually it's as simple as that. Their "*intellectual*" *concept boils down* to this oldest and falsest of man's beliefs, that *man enslaved is man secure* and compliant. So, as the intellectual sees it, it is right, proper, and mandatory that he work ceaselessly to REDUCE MANKIND TO UNIFORMITY.

"As the Twig is Bent . . ."

This, then, is the *guide that will clearly identify* any person or organization whose *real design is to destroy freedom*—the guide being the question, "WILL THIS HELP TO REDUCE MANKIND TO UNIFORMITY?" UNESCO will become *crystal clear* to *anyone who investigates* it hand in hand with this guide, this guide which will, without fail, expose the *similarity of purpose of all these doctrines of a controlled society.* This guide will make it perfectly clear why *Lenin,* the founder of Communism, *said, "Give us the child for eight years and it will be a Bolshevik forever,"* and then why UNESCO says, "The *kindergarten* or *infant school* has a *significant part* to play in the *child's education.* Not only can it *correct* many of the *errors of home training,* but it can also *prepare* the *child for membership,* at about the age of seven, in a group of

his own age and habits—the *first of many such social identifications* that he must achieve *on his way* to *membership* in the *world society.*" This guide will make it perfectly clear why *William Z. Foster*, imprisoned head of the Communist Party in America, said, "*Our teachers must write new school textbooks* and *rewrite history from the Marxian viewpoint,*" and then why one of UNESCO's two *major goals* is the *revision* or *rewriting* of *all textbooks* in use in *American schools*, and why one of UNESCO's current projects is a *world history* of mankind written *by four militant atheists.*

Generous Instincts Betrayed

If you measure all that you see and hear with the question, "Will this help REDUCE MANKIND TO UNIFORMITY," you will never lose your way in investigating UNESCO, the *United Nations*, our own Federal Government's policies, *school curriculums*, or anything else. *Refuse* yourself the luxury of emotion and wishful thinking. Do not permit yourself *to be duped* by beautiful words such as "*brotherhood*" and "*peace*" and "*democratic*" and "*peoples of the world*" and "*elimination of barriers*" and "*solidarity of mankind.*" Let no ingratiating personality or intellectually superior manner sway you — *remember, Alger Hiss was possessed of both.* A person *thus armed* with *knowledge* and possessed of the *courage to apply* this knowledge regardless of intimidation or camouflage, is *Communism's greatest enemy* and *Freedom's* most valuable *defender.*

Quicksands of Internationalism

In studying UNESCO's publications, programs, meetings, speakers, goals, acts, etc., *to see if* they would tend to REDUCE MANKIND TO UNIFORMITY, I believe that *you will find the answer* in every instance to be an unequivocal yes. Many of the answers to the UNESCO puzzle will then instantly come to hand—answers to such questions as, *why does* UNESCO *try* so hard *to destroy* American *patriotism* (which they call "nationalism"); why does UNESCO present "nationalism" as such an evil thing; *why do they dispense with religion*; why do they present internationalism and "world citizenship" as the most glorious achievement available to man; *why do they attempt* in every way to *belittle the parents* and diminish their influence with the child, *why* is their *most powerful ammunition turned on the child and his teachers*; why the attempt to *eradicate all competition* from the child's life both athletically and scholastically; why the lack of *proper grounding in the three R's* which will automatically destroy the child's future facility of learning? The answers are obvious.

Guideposts for the Vigilant

Happily, there are a few other guideposts which are useful in studying UNESCO. The principal methods of operation used by UNESCO are two:

(1) TEACHING BY OMISSION — In all UNESCO writing and speaking it is *not what they say* that is so destructive, it is *what they do not say.* This method has the enormous advantage of being difficult to detect and the results, from their standpoint, are equally as good as if they had been permitted openly to advocate the overthrow of our Republic. An example of this teaching by omission is the fact that *nowhere in any* UNESCO *publications* or recommended reading *will you find America's* unique *freedoms* explained or *commended*, and *nowhere* will you find even a *mention* of the *horrors* of Russian *rule-by-force*, Siberian *slave labor*, mass *murders*, assignment to work, *denial of religion*, or any other fact of unpleasant truth. The cumulative effect of this on a child who has never been taught the things that are left out, would naturally be to leave him in ignorance that governments differ. He would *never realize* that *he had possessed freedoms* which must be protected and sustained, *therefore*, he *would make no objection when these freedoms were*

denied him. He would be the *obedient servant* of a *controlled society.*

(2) CONCEALMENT BY VOLUME – UNESCO will write *thousands of innocent words* in order *to implant one distorted concept.* This method has the enormous advantages of discouraging investigation because the investigator must wade through so much reading in order to unearth the distortions, and of *inclining the reader to accept the distortions along with the truth.*

There are two more guideposts which we might call indications of intention. These are:

(3) COMMUNIST SYMPATHIZERS IN UNESCO—Now it is certainly clear that *Communists and Communist sympathizers do not join and work* in organizations *for the purpose of destroying Communism.* They join and work in organizations *for the purpose of promoting Communism.* Where we find Communists and Communist sympathizers we can reasonably expect to find Communism. In an infected organization *there need be only a few such persons* because they are usually found *occupying the positions* which wield the *greatest influence* over that organization. A good part of the UNESCO Constitution was *written by Archibald MacLeish,* a man *cited eight times* by the *Un-American Activities Committee.* Mr. MacLeish is at the moment *a Member at Large* of the U.S. National *Commission for* UNESCO. One of the organization representatives on this same U.S. Commission is *Dr. Harlow Shapley* who is reported by the Un-American Activities Committee as having "a *long* and *notorious record, carefully* and substantially documented in the Committee's files as speaker, sponsor, officer, donor, participant and *signer of Communist petitions,* in a number of Communist fronts and causes," and as having been *supported by* individual *Communists* and listed as a *supporter of the Soviet Union.* In all, *seventeen* (17) of the members of the U.S. National Commission for UNESCO are *cited by the Un-American Activities Committee,* these seventeen having a total of *seventy-five* (75) *citations listed against them.* Seven of this seventeen have the honored title of Doctor before their name. The above figure does not include the thirteen (13) citations of *Marc Connelly* who is reported as the *new head* of UNESCO's *theatre wing.* The Un-American Activities Committee's Reports are available to every man, woman and child in the United States. So when a presumably learned organization *purposely selects,* out of a nation of 150 million people, *Communists or Communist sympathizers* for its officers, the only possible reason for it is that *they desire* to have *such persons* in these *positions of influence.*

(4) ENDORSEMENT OF SUBVERSIVE ACTIONS—*If an organization openly advocates* any steps which would result in the *overthrow of our* existing *form of government,* this organization is considered *subversive.* Now *one* of UNESCO's two *major goals* is to achieve the *objectives* of the *Universal Declaration of Human Rights.* The American Bar Association, legislators, scholars, newspapers, and laymen have repeatedly warned that *if this Universal Declaration* of Human Rights *is ever adopted* in any manner by the United States, *our own Bill of Rights* would be either repealed or *rendered void,* and we would inevitably *lose* our *freedoms* as well as our *free enterprise system.* Thus, *overwhelmingly authoritative* opinion reveals that the Universal Declaration of Human Rights is *subversive to an unparalleled degree.*

In summary we can say that there is no way to simplify UNESCO itself. It is designed in such a way that its organization, its spheres of influence, its network of propaganda and its tons of official and recommended reading virtually defy a thorough investigation.

BUT—

There is a way to simplify the investigation of UNESCO. You might call this an *investigation by indication.* It is much like the *common sense method* that we daily use in the kitchen *to detect food* that is *not fit for consumption.*

If we see a piece of meat in the icebox which shows a spot of discoloration *we promptly throw it out.* We *do not eat* the meat in order *to prove* that it *will make us sick,* nor do we put the piece of meat under a microscope and analyze it bite by bite. We simply *see the rotten spot,* know this as an indication that the whole piece is tainted, *and throw it out.*

SO—

The indications *which we look for* in UNESCO are:

(1) *Will this help* to REDUCE MANKIND TO UNIFORMITY?

(2) *What vital truths does* UNESCO *not tell?*

(3) *What distortions of truth lie buried deep in clouds of verbiage?*

(4) *Are there any known Communists and Communist sympathizers in* UNESCO?

(5) *Does* UNESCO *endorse any subversive actions?*

"Faith of Our Fathers, Holy Faith . . ."

Every adult *American* is possessed of the *inherent responsibility* to pass on to the *next generation* the God given *freedoms* which were *passed on* to him *by his forefathers.* Freedom *does not perpetuate itself,* it *must be sustained* by those who understand it and who earn the right to enjoy it. If *our children* are to understand freedom they *must be given truth,* and *only you can extend* to them this saving hand of truth. *Only you can refuse to be talked down to* and intimidated by all the *pseudo-intellectual educators,* the moderns, progressives, and liberals *who tell you that only they* are trained to *teach your child* and that you should have no voice in the matter. *Do not permit your children to be robbed of everything that gives life meaning* without lifting a hand in their defense. *Lift your voice!* Apply your intelligence! *Defeat* the planned *regimentation* of *your children!* And *work ceaselessly to secure for them* a life founded on the incomparable American principle of *"Freedom Under God."*

Only through such *intelligent, determined, consecrated effort* can you in your life and time *activate the age old covenant made with God* by millions of the sons and daughters of Freedom, living and dead:

"Faith of our Fathers, Holy faith,
We will be true to thee 'til death."

LILLIAN MOORE ROBERTS

May, 1952

BIBLIOGRAPHY

TOWARDS WORLD UNDERSTANDING SERIES — A series of UNECO publications for teachers of all age levels. Columbia University Press, 2960 Broadway, New York 27, N.Y. Seven pamphlets, $1.50.

THE "E" IN UESCO* — Offered for sale to all school systems throughout the United States by the Federal Security Agency, Office of Education, Washington 25, D. C. $1.25.

AMERICA'S STAKE IN HUMAN RIGHTS* — By Ryland W. Crary and John T. Robinson. Official reference for use by both the child and the teacher. National Education Association, National Council for the Social Studies, 1201 16th St., N. W., Washington, D.C.

YOU AND THE UNITED NATIONS — By Lois Fisher. Official Los Angeles textbook for use of children in elementary and junior high schools. Children's Press, Chicago, Illinois. Latest edition $1.50, older edition 60c.

HANDBOOK FOR THE IMPROVEMENT OF TEXTBOOKS AND TEACHING MATERIALS — Official UNESCO publication for use of teachers, school administrators, writers and publishers of American textbooks. (Note back cover of this booklet for other UNESCO publications.) Columbia University Press, 2960 Broadway, New York 27, N. Y. 45c.

RACES AND MANKIND* — By Ruth Benedict and Gene Weltfish. This is Public Affairs Pamphlet No. 85 which was banned by the War Department. It is now a key UNESCO reference intended for the use of high school students and teachers. Public Affairs Pamphlets, 22 East 38th St., New York 16, N. Y. 35c.

IN HENRY'S BACKYARD — (sub-title, Races of Mankind), by Ruth Benedict and Gene Weltfish. This is Races of Mankind revised for younger children, and is officially recommended for elementary school children in the Los Angeles School Districts in their publication EC-153. Henry Schuman, New York, N. Y.

HOW THE UNITED NATIONS WORKS — By Thomas Galt. Official Los Angeles suplementary textbook for junior and senior high schools. Thomas Y. Crowell Co., New York, N. Y. $2.25.

PROBING OUR PREJUDICES* — By Hortense Powdermaker. A key UNESCO reference. Harper and Bros., New York, N. Y. $1.00.

PRIMER FOR WHITE FOLKS* — Edited by Bucklin Moon. Officially recommended for both child and teacher. This book is recommended twice in The "E" In USECO. Doubleday Doran and Co., Garden City, N. Y. $3.50.

SENSE AND NONSENSE ABOUT RACE* — By Ethel J. Alpenfels. Official teacher's reference for UNESCO instruction. Friendship Press, New York, N. Y. 25c.

PEOPLES OF THE EARTH* — By Edwin R. Embree. Officially recommended reading for junior high school students. Hinds, Hayden and Eldredge Inc., New York, N. Y. 75c.

[*Particularly check authors and books recommended in these publications in your Un-American Activities Committee Reports.)

Send for the Un-American Activities Committee Reports. Without these Reports it is impossible to understand the full meaning of UNESCO publications and recommended reading. They are essential to the understanding of Communism in America. The index of these reports makes it possible for you instantly to look up any person, publication, or organization for Communist affiliations. (Be sure to include a request for the Committee's Reports on Education, particularly the Eighth Report.) There is no charge. They are available through the Senate Un-American Activities Committee, Senate Office Bldg., Sacramento, Calif., or Senator Jack B. Tenney, 112 State Bldg., Los Angeles 12, Calif.

THE FREEDOM CLUB

FIRST CONGREGATIONAL CHURCH 535 SOUTH HOOVER ST. LOS ANGELES 5, CALIF.

(Additional copies on request 5c each)